

Figure 3: Demonstration of soil erosion

PROJECT PROFILE

ITHAKA PRIMARY SCHOOL







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agriculture, land reform & rural development Department: Agriculture, Land Reform and Rural Development REPUBLIC OF SOUTH AFRICA







Summarised profile

Name of the school	IThaka Primary School
Type of project	School vegetable garden
Province	KwaZulu-Natal
District	UMzinyathi District
Municipality	Nquthu Local Municipality
GPS coordinates	S: 28.11 46.34, E: 30. 48 45 .07
Year of project establishment	2022/2023
Year of intervention by Government	2022
Number of learners in the school	993
Number of learners involved in the project	20
Grade/grades involved in the project	Grade 6

BACKGROUND OF THE PROJECT

IThaka Primary School is located in KwaZulu-Natal in the Nondweni area in the Nquthu Local Municipality, in Ward 6 under the UMzinyathi District. The number of learners from Grade R to Grade 7 enrolled at IThaka Primary School is 993 and there are 31 educators at the school. The school currently has a garden where they are growing vegetables. The school is part of the School Environmental Education Programme (SEEP), which is led by the Department of Economic Development, Tourism and Environmental Affairs (DEDTEA). IThaka Primary School has participated in SEEP Programme activities and has competed in cultural activities with schools in the same district. The school uses municipal water as the source of water and practices water conservation through water harvesting using water tanks. The Department of Agriculture and Rural Development (DARD) supports the school with seedlings, seeds, fertiliser and some garden tools. The school garden is 0.7 ha in extent.

PROJECT ACTIVITIES AND ACHIEVEMENT

Year	Funding	Activities	Achievements
2022/23	LandCare conditional grant grant contribution	 Enviromental Day awareness: the school hosted weed buster week Seeds Tools 	All activities were delivered to the school as per their request on the application form

PROJECT BENEFITS FOR THE SCHOOL

• Vegetable produce planted in the school garden are harvested and then used in the school feeding scheme programme.

PROJECT BENEFITS FOR THE LEARNERS

• Learners are taught gardening skills, and those from deprived households are able to take some vegetables home.

PROJECT BENEFITS FOR THE COMMUNITY

• The members of the community are allowed to plant vegetables at the school since it is fenced. One person from the community is employed and other members of the community volunteer to work.

PROJECT BUDGET

• The projected was given R300000 by LandCare conditional grant contribution for the implementation of all their activities.

GENERAL PROJECT CHALLENGES

• The biggest challenge is water shortages.

PROJECT/FARM MAP





A SNAPSHOT OF THE PROJECT: PHOTOS



Figure1: School garden



Figure 2: Entertainment during Environment Day celebrations